

2020 Summer Class Syllabus (LA King Sejong Institute)

Class level: Introductory Korean

Textbook: *Introduction to Sejong Korean*

Instructor: Shant Davidian (shantosan@ucla.edu)

Total Hours: 10 hours

Course Description/Objectives:

Introductory Korean is for students who cannot yet read or write in Hangeul. Students will learn to put consonants, vowels, and consonant-endings together to read and write with ease. Students will also learn basic phrases and grammar.

Week	Topic	Readings
1	General characteristics of the Korean language and Hangeul writing system Vowels <ul style="list-style-type: none"> ● “Short vowels” ● “Double vowels” 	pp. 2-3, 6-10, 22, 24
2	Consonants <ul style="list-style-type: none"> ● “Basic” consonants ● Aspirated consonants ● Tense consonants “How are letters created?” <ul style="list-style-type: none"> ● syllable blocks (e.g. ㅎ + ㅏ + ㄴ → 한) 	pp. 4-5, 11-14, 15
3	“Consonant bases” <ul style="list-style-type: none"> - syllable-final consonants (<i>batchim</i>, 받침) - consonant assimilation rules 	pp. 16-17, 20
4	“Let’s practice greetings” <ul style="list-style-type: none"> - common greetings and expressions - brief discussion on Korean speech levels 	pp. 22
5	“Language used in the classroom” <ul style="list-style-type: none"> - useful expressions for making requests - imperative informal high (-<i>seyo</i> -세요; <i>Please do...</i>) <ul style="list-style-type: none"> - discussion on honorific <i>si</i> -시- - asking yes/no questions; future tense <i>get</i> - 겠-, etc. 	pp. 22-23

[Schedules are subject to change]